



ARISTOTLE UNIVERSITY OF THESSALONIKI

FACULTY OF EDUCATION

SCHOOL OF EARLY CHILDHOOD EDUCATION

JOINT GREEK-FRENCH POSTGRADUATE PROGRAMME OF STUDY

“Educational approaches to multilingualism and linguistic policies promoting languages and cultures in multilingual contexts”

INFORMATION

Mode of study: Full time.

Programme requirements:

The courses of the Master’s degree are conducted in two consecutive semesters. During the first semester (October-December) the courses are conducted in Thessaloniki and during the second semester (January-May) in Maine.

The courses are divided in:

- Compulsory courses
- Selective courses
- Language courses: (They are suggested courses of Modern Greek and French to Greek-speaking and non French-speaking students respectively).

The students follow an individual study program and they are required to attend 8 courses and a subsidiary course of the foreign language.

Among the 4 compulsory courses for all the students, 2 courses are held in the Aristotle University of Thessaloniki and 2 courses are held in the University of Maine.

Among the elective courses:

The French students are required to choose and follow at least 2 courses at the Aristotle University of Thessaloniki (with attendance in the first semester)

The students can attend as a free audience some of the course modules of the study program and receive a certificate after a consultation with the department supervisor.

Courses

Course Language: French (fr) and Greek (gr)

D= Distance learning

P-LM= Attendance in Maine
P-T= Attendance in Thessaloniki
UE= unit? D'enseignemen [Course]

The personal study program which each student will plan should have the consent of the supervisor of the Master (the Greek coordinator/director for those who are registered in Thessaloniki, the French coordinator/director for the students registered in the University of Maine). The study program includes an internship/practical stage and a thesis.

Internship

The duration of the internship is at least 250 hours, including all given assignments. It is divided into two or three periods in different institutions (schools, teacher training institutes, regional education offices, etc.) which allow the students to develop activities similar to the purposes of their training, in France and in Greece (each student is required to accomplish at least one part of his/her internship in each country).

Thesis

The diploma thesis constitutes a research essay which is composed in French or Greek accompanied by a summary written in the other language. The students are required, as far as possible, to differentiate the subject of their thesis from their internship activities.

b) The objectives of the Programme are the following:

Education-specialization of education experts in the subjects of multiculturalism and multilingualism but also in linguistic and educational policies.

It mainly refers to:

- The education-specialization of education experts on the issues of multiculturalism, multilingualism and education policies (implementation of study programs, production of relevant educational material, planning of educational and linguistic policies and teacher training), within the framework of an original approach of the conception of education requirements in the national, regional and European context directly related to applied research
- Handling of the basic policies and technical tools in order to take measures and to implement the procedures aimed at the educational development on a regional, interregional but also European scale
- Comprehension of the historical, social, cultural variables within the extended European area in order for communication, cooperation and adjustments in the countries of the European Union and South Eastern Europe to be facilitated.

Directors of the Programme

Roula Tsokalidou (Aristotle University of Thessaloniki)

Jean-François Bourdet (Universite du Maine)