







PERSONAL INFORMATION

Dimitris Germanos



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Sex: Male | Date of birth 20/02/1950 | Nationality Greek/ French

PROFESSION

University Professor, Architect, Social psychologist

WORK EXPERIENCE

- 2002-today **Professor, Aristotle University of Thessaloniki, Greece**
- 1993-2002 **Associate Professor, Aristotle University of Thessaloniki, Greece**
- 1989-1993 **Assistant Professor, Aristotle University of Thessaloniki, Greece**
- 1989-today Faculty of Education, Aristotle University of Thessaloniki, University campus, Tower of the Faculty of Education, 54124 Thessaloniki, Greece
- 1996-today **Applied research and professional experience:**
Design and re-design of spaces for children and young people.
 Architectural and pedagogical projects (design and materialization) in 84 school buildings in Greece and Cyprus. The objective was to upgrade the interior classroom spaces and tailor them to the implementation of the cooperative teaching and learning method. The projects also involved the design of outdoor spaces for children and young people. All studies were guided by the application of the "Pedagogical Re-design of the School Space" method, developed by Germanos himself. The aforementioned projects were assigned and funded by the public sector (within the framework of European programs) as well as by local authorities, parents' associations and individuals.
 For more information please visit: [espacepedagogie.net / http://www.nured.auth.gr/dp7nured/?q=en/userprofile_en/35](http://www.nured.auth.gr/dp7nured/?q=en/userprofile_en/35)
- 1978-1989 **Freelancer**
 Private consultant services: Architectural and sociological studies, assigned by public and local authorities.

EDUCATION AND TRAINING

- 1982 **Doctorate (PhD)** EQF level 8
 École des Hautes Études en Sciences Sociales (EHESS), Paris, France.
 - Advanced knowledge and skills in the Social Psychology of Space.
 - Specialized researcher expertise in Social Sciences.
- 1977 **Diplôme d'Études Approfondies (D.E.A.)** EQF level 7
 École des Hautes Études en Sciences Sociales (EHESS), Paris, France.
 - Advanced knowledge and skills in Sociology
 - Specialized expertise in interdisciplinary research.
- 1976 **Maîtrise Spécialisée en Esthétique** EQF level 7
 Université de Paris 1, Panthéon – Sorbonne, Paris, France.
 - Specialized knowledge and skills in design of space aesthetics.

1973 **Diploma of Architect-engineer**

EQF level6

Faculty of Engineering, School of Architecture, Aristotle University of Thessaloniki.

PERSONAL SKILLS

Mother tongue Greek

Other languages

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
French	C2	C2	C2	C2	C1
English	B2	B2	B1	B1	B1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Communication skills ▪ Excellent communication skills acquired through my experience as a consultant for public organizations as well as during my teaching activities.

Organisational / managerial skills ▪ High leadership skills acquired through my experience as a consultant for public organizations, as Head of the University Department where I teach and as project manager in European programs.

Job-related skills ▪ High specialization in school building design.
▪ High specialization in architecture for children and young people.

Computer skills ▪ Very good command of Microsoft Office™, Adobe Photoshop™ and Adobe Acrobat™ tools
▪ Very good command of VectorWorks™ (computer assisted architectural design).

Other skills ▪ Photography

Driving licence ▪ B

ADDITIONAL INFORMATION

Publications More than 2000 pages of publications specialized in school building design as well as in the relationship between people and space. For more information please visit:
http://www.nured.auth.gr/dp7nured/?q=en/userprofile_en/35.

Representative publications (selection)

1. Books:

- *The Wallsof Knowledge. School Space and Education.* Athens: Gutenberg, 2002, 2006 and 2012
- *Space and Educational Processes. The Pedagogical Dimension of Physical Space.* Athens: Gutenberg, 2000 & 2006.

2. Scientific Articles

- Germanos, D. (2015). «The Place as factor of the pedagogical quality of space». In: Germanos, D., Liapi, M. (eds), *Places for Learning Experiences: Think, Make, Change.* Digital Proceedings of the Symposium with International Participation, Thessaloniki, 09-10 January 2015. Athens: Greek National Documentation Centre, 46-55
- Germanos, D. (2014). «Re-forming the Educational Space: From the Space of Regulations, to the Space for the Child». In: Tzekaki, M., Kanatsouli, M. (Eds). *Reflections on Childhood. Thessaloniki: School of Early Childhood Education, Aristotle University of Thessaloniki*, 448-467 (electronic issue): <http://www.nured.auth.gr/congress2014/>
- Germanos, D. (2013). «Teachers Manage a Change in the Classroom. The Relationship between Research, Training and Pilot Interventions in the Educational Environment». *Academic Journal of the School of Primary Education, University of Ioannina*, 24, 34-67 (electronic issue): http://ptde.uoi.gr/index.php?option=com_content&view=article&id=66&Itemid=40&lang=e

Publications (suite)

- Germanos, D. (2011). «Physical Space as an Upgrading Factor of the Educational Environment in Kindergarten». In: Chrysafidis, K., Sivropoulou, R. (Eds.), *Principles and Perspectives of Early Childhood Education. Honorary Volume for E. Koutsouvanou.* Athens: Kyriakidis, 23-44.
- Germanos, D. (2009). Le réaménagement éducatif de l'espace scolaire, moyen de transition de la classe traditionnelle vers une classe coopérative et multiculturelle. *GERFLINT. Paris: Synergies/ Sud-est européen*, 2, 85-101.
- Germanos, D., Gavriilidis, S., Arvaniti, I. (2009). School creates its own library: A case study. *School Libraries in the Picture. Proceedings of the 38th Annual Conference of the International Association of School Librarianship (IASL).* Padova, 2-4 September 2009 (electronic issue): <http://www.iasl-online.org/events/conf/2009>
- Germanos, D. (2006). «Physical Space and Behavior in the Social Environment», In: Syngollitou, E. (Eds.) *Environmental Psychology: Current Perspectives in Greece.* Thessaloniki, Kyriakidis, 43-64.

Projects, 1992-today

Responsible for Research Projects at the Aristotle University of Thessaloniki, concerning the re-design of the School space. Also, responsible for European projects concerning the design and implementation of educational and research programs conducted collaboratively with European universities.

Conferences, 1989-today

Participation in international and Greek conferences on school space design, the upgrade of the educational environment as well as educational research. For more information please visit:
http://www.nured.auth.gr/dp7nured/?q=en/userprofile_en/35.